

**SECONDARY MAJORS  
BY COLLEGE AND DEPARTMENT  
SPRING 2001 THROUGH 2006  
TABLE III-10**

	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>ARCHITECTURE</b>						
Architecture	2	3	11	5	0	1
<b>TOTAL ARCHITECTURE</b>	<b>2</b>	<b>3</b>	<b>11</b>	<b>5</b>	<b>0</b>	<b>1</b>
<b>ARTS &amp; SCIENCES</b>						
African-American/African Studies	2	5	7	8	8	8
Art	15	15	12	12	10	10
Biology	11	9	15	18	18	22
Chemistry	9	11	15	18	23	19
Communication Studies	11	14	18	16	31	33
Criminal Justice	19	20	19	15	20	30
Dance & Theatre	6	12	11	9	18	14
Dance	3	6	5	5	8	7
Dance Education	1	2	0	1	0	0
Theatre	2	4	6	3	10	7
English	10	14	14	17	27	28
Geography & Earth Sciences	10	8	10	7	10	17
Geography	4	3	2	3	5	11
Geology	0	0	1	1	1	1
Earth Sciences	6	5	7	3	4	5
History	23	22	21	26	24	22
International Studies	11	17	14	15	14	14
Languages & Culture Studies	30	41	41	46	47	55
French	6	5	8	11	5	7
German	4	4	5	5	10	14
Spanish	20	32	28	30	32	34
Latin-American Studies	0	0	0	0	4	12
Mathematics	12	9	7	13	15	23
Music	4	3	5	7	6	4
Music	4	3	5	5	3	3
Music Education	0	0	0	1	2	1
Music Performance	0	0	0	1	1	0
Philosophy	4	5	5	13	15	13
Physics & Optical Science	2	2	4	0	3	7
Political Science	11	23	31	38	41	43
Psychology	37	44	48	51	62	68
Religious Studies	11	8	11	11	10	11
Sociology & Anthropology	17	23	26	30	34	36
Anthropology	7	5	5	8	7	6
Sociology	10	18	21	22	27	30
<b>TOTAL ARTS &amp; SCIENCES</b>	<b>255</b>	<b>305</b>	<b>334</b>	<b>370</b>	<b>440</b>	<b>489</b>

**SECONDARY MAJORS  
BY COLLEGE AND DEPARTMENT  
SPRING 2001 THROUGH 2006  
TABLE III-10**

	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>BUSINESS ADMINISTRATION</b>						
Pre-Accounting	0	0	5	5	2	2
Pre-Business	9	12	12	13	10	15
Pre-Economics	0	1	3	2	3	4
<b>Accounting</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>15</b>	<b>12</b>
<b>Economics</b>	<b>7</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>7</b>
<b>Finance &amp; Business Law</b>	<b>25</b>	<b>52</b>	<b>56</b>	<b>61</b>	<b>63</b>	<b>52</b>
<b>Management</b>	<b>18</b>	<b>23</b>	<b>30</b>	<b>31</b>	<b>42</b>	<b>38</b>
<b>Info &amp; Operations Management</b>	<b>64</b>	<b>54</b>	<b>37</b>	<b>64</b>	<b>46</b>	<b>22</b>
<i>Management Information Systems</i>	24	23	6	4	4	12
<i>Industrial &amp; Operations Management</i>	40	31	31	60	42	10
<b>Marketing</b>	<b>27</b>	<b>25</b>	<b>39</b>	<b>41</b>	<b>33</b>	<b>24</b>
<i>International Business</i>	12	11	16	19	8	4
<i>Marketing</i>	15	14	23	22	25	20
<b>TOTAL BUSINESS ADMINISTRATION</b>	<b>155</b>	<b>177</b>	<b>195</b>	<b>233</b>	<b>222</b>	<b>176</b>
<b>COMPUTING &amp; INFORMATICS</b>						
<b>Computer Science</b>	<b>3</b>	<b>8</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>4</b>
<b>TOTAL INFORMATION TECHNOLOGY</b>	<b>3</b>	<b>8</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>4</b>
<b>EDUCATION</b>						
Pre-Elementary Education	4	5	4	2	2	1
Pre-Middle Grades Education	0	0	1	0	0	0
Pre-Special Education	0	0	0	0	1	0
<b>Counseling, Special Ed &amp; Child Dev</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>6</b>
<i>Child &amp; Family Development</i>	1	1	1	3	5	5
<i>Special Education</i>	0	1	0	0	1	1
<b>Middle, Secondary, &amp; K-12 Education</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Reading &amp; Elementary Education</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>4</b>
<b>TOTAL EDUCATION</b>	<b>7</b>	<b>9</b>	<b>12</b>	<b>10</b>	<b>12</b>	<b>12</b>
<b>ENGINEERING</b>						
<b>Freshman Engineering</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Civil Engineering</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Computer Engineering</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>
<b>Electrical Engineering</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5</b>
<b>Engineering Technology</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>
<i>Civil Engineering Technology</i>	0	0	1	1	1	2
<i>Electrical Engineering Technology</i>	0	1	1	0	1	1
<i>Fire Safety Engineering Technology</i>	0	0	0	0	1	3
<i>Mechanical Engineering Technology</i>	1	1	1	0	0	0
<b>Mechanical Egr &amp; Egr Science</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>
<b>TOTAL ENGINEERING</b>	<b>7</b>	<b>7</b>	<b>10</b>	<b>7</b>	<b>9</b>	<b>14</b>

**SECONDARY MAJORS  
BY COLLEGE AND DEPARTMENT  
SPRING 2001 THROUGH 2006  
TABLE III-10**

	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
<b>HEALTH AND HUMAN SERVICES</b>						
<b>Athletic Training</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Kinesiology</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>8</b>
<i>Pre-Health Fitness</i>	1	1	0	0	0	0
<i>Pre-Kinesiology</i>	0	0	0	3	3	7
<i>Health Fitness</i>	0	0	0	0	1	1
<b>Social Work</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>8</b>
<i>Social Work</i>	0	1	0	0	1	4
<i>Social Work Lower Division</i>	0	1	1	4	4	4
<b>School of Nursing</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>7</b>	<b>11</b>	<b>12</b>
<i>Pre-Nursing Freshman</i>	1	0	0	3	2	4
<i>Pre-Nursing Transfer</i>	1	0	1	3	7	3
<i>Pre-Nursing Pathways</i>	0	1	0	0	0	0
<i>Nursing</i>	1	1	1	1	2	5
<i>Nursing - Pathways</i>	0	0	1	0	0	0
<b>TOTAL HEALTH AND HUMAN SERVICES</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>14</b>	<b>20</b>	<b>29</b>
<b>GRAND TOTAL</b>	<b>433</b>	<b>514</b>	<b>571</b>	<b>644</b>	<b>708</b>	<b>725</b>

Source: Institutional Research Office files.