

**SECONDARY MAJORS  
BY COLLEGE AND DEPARTMENT  
SPRING 2003 THROUGH 2008  
TABLE III-10**

	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
<b>ARCHITECTURE</b>						
Architecture	11	5	0	1	0	21
<b>TOTAL ARCHITECTURE</b>	<b>11</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>21</b>
<b>ARTS &amp; SCIENCES</b>						
Africana Studies	7	8	8	8	1	5
Anthropology	-	-	-	-	-	11
Art	12	12	10	10	7	15
Art	12	12	10	10	6	4
Art History	-	-	-	-	1	0
Pre-Art	-	-	-	-	-	11
Biology	15	18	18	22	9	21
Biology	15	18	18	22	9	16
Pre-Biology	-	-	-	-	-	5
Chemistry	15	18	23	19	7	12
Communication Studies	18	16	31	33	24	29
Communications Studies	18	16	31	33	24	15
Pre-Communications Studies	-	-	-	-	-	14
Criminal Justice	19	15	20	30	19	30
Dance & Theatre	11	9	18	14	14	17
Dance	5	5	8	7	4	6
Dance Education	0	1	0	0	0	0
Theatre	6	3	10	7	10	11
English	14	17	27	28	19	24
Geography & Earth Sciences	10	7	10	17	1	21
Geography	2	3	5	11	1	16
Geology	1	1	1	1	0	1
Earth Sciences	7	3	4	5	0	3
Meteorology	-	-	-	-	-	1
History	21	26	24	22	20	36
International Studies	14	15	14	14	17	16
Languages & Culture Studies	41	46	47	55	37	63
French	8	11	5	7	10	11
German	5	5	10	14	11	27
Spanish	28	30	32	34	16	25
Latin-American Studies	0	0	4	12	9	10
Mathematics	7	13	15	23	5	19
Music	5	7	6	4	1	6
Music	5	5	3	3	0	5
Music Education	0	1	2	1	1	1
Music Performance	0	1	1	0	0	0
Philosophy	5	13	15	13	12	15
Physics & Optical Science	4	0	3	7	2	26
Political Science	31	38	41	43	27	43
Psychology	48	51	62	68	60	75
Religious Studies	11	11	10	11	5	11
Sociology & Anthropology	26	30	34	36	29	26
Anthropology	5	8	7	6	8	-
Sociology	21	22	27	30	21	26
<b>TOTAL ARTS &amp; SCIENCES</b>	<b>334</b>	<b>370</b>	<b>440</b>	<b>489</b>	<b>325</b>	<b>531</b>

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	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>
<b>BUSINESS ADMINISTRATION</b>						
Pre-Accounting	5	5	2	2	0	1
Pre-Business	12	13	10	15	0	14
Pre-Economics	3	2	3	4	0	1
<b>Accounting</b>	<b>6</b>	<b>8</b>	<b>15</b>	<b>12</b>	<b>0</b>	<b>17</b>
<b>Economics</b>	<b>7</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>20</b>
<b>Finance</b>	<b>56</b>	<b>61</b>	<b>63</b>	<b>52</b>	<b>23</b>	<b>88</b>
<b>Management</b>	<b>30</b>	<b>31</b>	<b>42</b>	<b>38</b>	<b>32</b>	<b>28</b>
<b>Info &amp; Operations Management</b>	<b>37</b>	<b>64</b>	<b>46</b>	<b>22</b>	<b>21</b>	<b>29</b>
<i>Management Information Systems</i>	6	4	4	12	7	4
<i>Industrial &amp; Operations Management</i>	31	60	42	10	14	25
<b>Marketing</b>	<b>39</b>	<b>41</b>	<b>33</b>	<b>24</b>	<b>26</b>	<b>30</b>
<i>International Business</i>	16	19	8	4	4	7
<i>Marketing</i>	23	22	25	20	22	23
<b>TOTAL BUSINESS ADMINISTRATION</b>	<b>195</b>	<b>233</b>	<b>222</b>	<b>176</b>	<b>105</b>	<b>228</b>
<b>COMPUTING &amp; INFORMATICS</b>						
<b>Computer Science</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>6</b>
<b>Software &amp; Information Systems</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>
<b>TOTAL INFORMATION TECHNOLOGY</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>8</b>
<b>EDUCATION</b>						
Pre-Elementary Education	4	2	2	1	0	3
Pre-Middle Grades Education	1	0	0	0	0	0
Pre-Special Education	0	0	1	0	0	0
<b>Counseling, Special Ed &amp; Child Dev</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>3</b>	<b>0</b>
<i>Child &amp; Family Development</i>	1	3	5	5	3	0
<i>Special Education</i>	0	0	1	1	0	0
<b>Middle, Secondary, &amp; K-12 Education</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Reading &amp; Elementary Education</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>2</b>
<b>TOTAL EDUCATION</b>	<b>12</b>	<b>10</b>	<b>12</b>	<b>12</b>	<b>3</b>	<b>5</b>
<b>ENGINEERING</b>						
<b>Freshman Engineering</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Civil Engineering</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>
<b>Computer Engineering</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Electrical Engineering</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>4</b>
<b>Engineering Technology</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>4</b>
<i>Civil Engineering Technology</i>	1	1	1	2	0	2
<i>Construction Management</i>	-	-	-	-	-	1
<i>Electrical Engineering Technology</i>	1	0	1	1	0	1
<i>Fire Safety Engineering Technology</i>	0	0	1	3	1	1
<i>Mechanical Engineering Technology</i>	1	0	0	0	0	0
<b>Mechanical Egr &amp; Egr Science</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>TOTAL ENGINEERING</b>	<b>10</b>	<b>7</b>	<b>9</b>	<b>14</b>	<b>1</b>	<b>15</b>

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<b>HEALTH AND HUMAN SERVICES</b>						
<b>Athletic Training</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Kinesiology</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>23</b>
<i>Pre-Kinesiology</i>	0	3	3	7	0	9
<i>Pre-Public Health</i>	-	-	-	-	-	14
<i>Health Fitness</i>	0	0	1	1	0	0
<b>Social Work</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>8</b>	<b>0</b>	<b>6</b>
<i>Social Work</i>	0	0	1	4	0	2
<i>Social Work Lower Division</i>	1	4	4	4	0	4
<b>School of Nursing</b>	<b>3</b>	<b>7</b>	<b>11</b>	<b>12</b>	<b>0</b>	<b>3</b>
<i>Pre-Nursing Freshman</i>	0	3	2	4	0	0
<i>Pre-Nursing Transfer</i>	1	3	7	3	0	2
<i>Nursing</i>	1	1	2	5	0	1
<i>Nursing - Pathways</i>	1	0	0	0	0	0
<b>TOTAL HEALTH AND HUMAN SERVICES</b>	<b>4</b>	<b>14</b>	<b>20</b>	<b>29</b>	<b>0</b>	<b>32</b>
<b>GRAND TOTAL</b>	<b>571</b>	<b>644</b>	<b>708</b>	<b>725</b>	<b>435</b>	<b>840</b>

Source: Institutional Research Office files.