

**SAT TEST SCORES FOR NEW FRESHMEN, SPRING 2014**

Table II-3

**SAT TEST SCORES FOR NEW FRESHMEN**

SCORE INTERVALS	GENDER						RESIDENCE						TOTAL		
	MALE			FEMALE			IN-STATE			OUT-OF-STATE			CRITICAL READING	MATH	WRITING
	CRITICAL READING	MATH	WRITING	CRITICAL READING	MATH	WRITING	CRITICAL READING	MATH	WRITING	CRITICAL READING	MATH	WRITING			
750-800	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
700-749	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
650-699	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0
600-649	1	3	0	0	0	0	1	3	0	0	0	0	1	3	0
550-599	5	14	0	1	2	0	5	16	0	1	0	0	6	16	0
500-549	15	20	10	6	10	4	19	30	13	2	0	1	21	30	14
450-499	24	17	17	21	22	21	43	35	35	2	4	3	45	39	38
400-449	9	2	23	13	6	13	22	7	34	0	1	2	22	8	36
350-399	2	0	6	1	1	4	2	1	10	1	0	0	3	1	10
300-349	1	0	1	0	1	0	1	0	1	0	0	0	1	1	1
250-299	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
200-249	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Not Available*	10	10	10	6	6	6	8	8	8	8	8	8	16	16	16
<b>Total Enrolled</b>	<b>67</b>	<b>67</b>	<b>67</b>	<b>48</b>	<b>48</b>	<b>48</b>	<b>101</b>	<b>101</b>	<b>101</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>115</b>	<b>115</b>	<b>115</b>
<b>Average Score</b>	<b>482.3</b>	<b>520.5</b>	<b>446.5</b>	<b>460.5</b>	<b>469.3</b>	<b>447.9</b>	<b>472.5</b>	<b>503.3</b>	<b>446.3</b>	<b>481.7</b>	<b>428.3</b>	<b>458.3</b>	<b>473.0</b>	<b>498.8</b>	<b>447.1</b>
<b>Average Combined Score</b>	<b>1,449.3</b>			<b>1,377.6</b>			<b>1,422.1</b>			<b>1,368.3</b>			<b>1,418.9</b>		

Note: Students must present a satisfactory combination of high school grades and SAT or ACT scores as indicated by the predicted college grade index (PGI) calculated by UNC Charlotte.

\* Some of these students were admitted on the basis of ACT scores rather than SAT scores.

**HIGH SCHOOL SENIOR CLASS RANK OF NEW FRESHMEN**

CLASS RANK	# ENROLLED	% OF TOTAL**	CLASS RANK	# ENROLLED	% OF TOTAL**
Top Tenth	9	14.3	Seventh Tenth	1	1.6
Second Tenth	18	28.6	Eighth Tenth	1	1.6
Third Tenth	13	20.6	Ninth Tenth	1	1.6
Fourth Tenth	12	19.0	Bottom Tenth	0	0.0
Fifth Tenth	6	9.5	Not Available	52	
Sixth Tenth	2	3.2	<b>TOTAL</b>	<b>115</b>	<b>100.0</b>

\*\* The percentages above are figured on the basis of the 54 new freshmen with available class ranks.

Source: Computerized data from Institutional Research Office files.