

**CERTIFICATE STUDENTS GRADUATED BY COLLEGE, DEGREE, AND MAJOR
2016-2017
Table VII-2c**

COLLEGE	UCER	CERT	PCER	TOTAL
COLLEGE OF LIBERAL ARTS & SCIENCES				
Africana Studies	0	0	0	0
Applied Ethics	0	0	0	0
Applied Linguistics	0	0	0	0
Art Admin	0	0	0	0
Business Language	20	0	0	20
Cognitive Sciences	0	1	0	1
Communication Studies	0	0	0	0
Emergency Management	0	0	0	0
Gerontology	0	5	0	5
International Public Relations	5	0	0	5
Language Translation	22	0	0	22
Leadership Studies	2	0	0	2
Non-Profit Management	0	13	0	13
Public Finance	0	0	0	0
Technical / Professional Writing	0	2	0	2
Translating	0	5	0	5
Urban Management & Policy	0	2	0	2
Women's Studies	0	4	0	4
Total	49	32	0	81
COLLEGE OF BUSINESS ADMINISTRATION				
Applied Econometrics	0	2	0	2
Business Entrepreneur	1	0	0	1
MBA Plus	0	0	0	0
Real Estate Finance & Dev	0	0	0	0
Total	1	2	0	3
COLLEGE OF COMPUTING AND INFORMATICS				
Advanced Databases	0	0	0	0
Bioinformatics	0	4	0	4
Game Design & Development	16	1	0	17
Health Care Information	0	0	0	0
Information Security & Privacy	0	7	0	7
Information Technology	0	5	0	5
Total	16	17	0	33
COLLEGE OF EDUCATION				
Autism Spectrum Disorder	0	11	0	11
Child & Family Development	0	0	0	0
Counseling - School	0	0	13	13
Curriculum & Supervision	0	0	0	0
Elementary School Math	0	2	0	2
Instructional Systems Technology	0	11	0	11
Play Therapy	0	10	0	10
School Administration	0	0	21	21
Special Education - Academically Gifted	0	32	0	32
Substance Abuse Counseling	0	0	0	0
Teaching	0	172	0	172
Total	0	238	34	272
COLLEGE OF ENGINEERING				
Energy Analytics	0	0	0	0
Lean Six Sigma	0	3	0	3
Logistics & Supply Chain	0	0	0	0
Systems Analytics	0	2	0	2
Total	0	5	0	5
GRADUATE SCHOOL				
Data Science & Bus Analytic	0	11	0	11
Health Informatics	0	13	0	13
Total	0	24	0	24
COLLEGE OF HEALTH & HUMAN SERVICES				

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COLLEGE	UCER	CERT	PCER	TOTAL
Anesthesia	0	0	0	0
Community Health	0	2	0	2
Family Nursing Practitioner	0	0	1	1
Nursing Administration	0	0	0	0
Nursing Education	0	7	0	7
Public Health Core Concepts	0	2	0	2
Total	0	11	1	12
GRAND TOTAL	68	329	35	432

Source: Information from the Office of the Registrar and the Institutional Research Office file